

Building Foundations That Last
First Grade Informative Modeled Writing Plan

Date: January

Quarterly Benchmark: Quarter 2

Topic: Life Cycle of a Butterfly
Purpose: To inform

Audience: 1st Grade Scientists

Standards & Curriculum Connection:

1.W.2 – Informational Writing

Reach – Unit 4 Growing and Changing

Grammar – Possessive Nouns

Phonics – Long Vowel /i/

Vocabulary – egg, butterfly, caterpillar, change, chrysalis, pupa

High Frequency Words – new & Green Card words

Process:

- Uses an organized plan (I/B/C)
- Plans with words and graphics

**Surface Features/
Conventions:**

- 4-5 Sentences
- Balance of spelling approx. and high frequency words
- Capitalization & punctuation

Content:

- Writing is sequential and matched to plan
- Contains content specific details

Background Information/Lesson: Big Question – How do animals change as they grow?

- Diagram – Anthology pg. 243
- Shared reading selection: *A Butterfly is Born* (Science Article – pgs. 246-257)
- Additional Sources - [Pebble Go!](#) Explore Monarch and Painted Lady Butterflies (see Librarian for log on credentials), [Discovery Education](#), or other books about butterflies

Introduction

- Butterflies – life cycle
- Change and grow



Body

- Egg to caterpillar
- Caterpillar eats and grows
- Forms chrysalis
- Changes to pupa



Conclusion

- Butterfly emerges



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The Writing:

A Butterfly's Life

The life cycle of a butterfly demonstrates how animals can change and grow. A butterfly's life begins as a caterpillar that has been hatched from a tiny egg. The caterpillar eats and grows until it forms a chrysalis. Inside the chrysalis, the caterpillar changes to a pupa and develops wings. Soon a new butterfly will emerge.